What’s on this Week

Monday
• Staff meeting – Evaluating progress of school plan

Tuesday
• Willyama HS transition for Year 6 – Full day experience

Wednesday

Thursday
• School Captain speeches and elections for 2016
• PSSA Annual General Meeting

Friday
• Assembly hosted by our Little Northies @ 9am

Dates to Remember

1. Mon 30th Nov - Staff meeting – Planning for 2016
2. Tue 1st Dec - P & C Meeting @7pm in staff room
3. Wed 2nd Dec - BHHS Picnic Day for year 6 students
4. Thurs 3rd Dec - BHHS Orientation Day for Year 6 students
5. Fri 4th Dec - Assembly hosted Special Ed; Ulysses Toy Run @ 10.40am; Kindergarten Orientation 11.30am – 1pm; School reports home; 2016 Barrier PSSA Blues Dinner

Principals Report

A very tired Stage 3 crew arrived home on Thursday night from their excursion excited to be home and full of stories about their four day adventure. In the brief time I was there I heard about the MCG, the old Melbourne Gaol, the gold fields and fighting kangaroos! Everyone had a story to share and it was encouraging to hear that overall everyone met the expectations and worked together. I cannot thank Mrs McEvoy, Mr Baker, Mrs Ferguson and Mr McInnes enough for their efforts in making the excursion such a success.

I have to share a highlight of my week – Mrs Burke and I were talking about her class and she mentioned a situation that occurred in her room. One of her students, Autumn Evans said to her that she felt that the task she was focussed on was only working on the grey part of her brain and that she might need something more challenging to fire up the coloured side of her brain. This is a great example of our students taking responsibility for their learning and the HOW2Learn philosophy becoming embedded in our classrooms.

Our school’s Presentation Night will be held on Monday 7th December at the Broken Hill Civic Centre and will commence at 6.30pm. I encourage all families to come along to this significant event on our calendar as we showcase our students and our achievements this year. Be there or be square!

Another event of significance on the agenda is our Royal Blue assembly and morning tea. This ceremony will take place on Friday 11th December in the school hall @ 10.30am. To attain this level of achievement students will need to have –

• Received nothing but green on their welfare chart for the year, or
• Received nothing but green or absences on their welfare chart, or
• Received no more than three non-green weeks, with no more than one red.
• Been enrolled at BHNPS for more than half the year with an attendance rate above 85%
• Been nominated by their classroom teacher with supporting comments and approved by the learning and support team.
• Students are ineligible if suspended from school throughout the year.

What is the RAM?
The Resource Allocation Model (RAM) is a needs-based funding model that uses a base and loadings approach, consistent with the recommendations of the Gonski Review.

Five principles underpin the RAM
The RAM is:

- based on student and school needs. The funding provided to schools reflects the characteristics of individual schools and their students.
- evidence-based. The components of the model are underpinned by the latest educational research and NSW school and student data.
- moving funds to schools efficiently and transparently. Funding flows directly to schools and they know the elements that make up their funding allocation.
- providing certainty for schools. The model addresses deficiencies in the previous allocation process and gives more certainty to schools which supports effective school planning.
- sustainable and adaptable. The model has the capacity to adapt to new policy priorities and changing school and student populations in the future.

There is a base school allocation that includes the core cost of educating each student and operating a school and comprises the largest component of the model. The base is supplemented by equity loadings developed to support different types of student and school-based sources of need.

In addition to the base and equity loadings, the RAM includes targeted funding to enable schools to be responsive to those students with more complex learning and support needs.

Benefits of the RAM
The RAM provides many benefits to schools by:

- ensuring a fairer allocation of funding for all schools based on student needs
- allocating most funding on a per student basis
- allocating funding to recognise the different characteristics of each school
- reducing big changes in a school’s funding that can accompany small changes in enrolments
- providing increased funding that goes directly to schools, enabling certainty in school planning, evaluation and reporting from year to year
- allowing for a more dynamic response to innovation and decision-making in schools to meet student needs
- reducing red tape and reporting requirements.

The following students achieved Gold, Silver and Bronze Level and will be presented with their certificate at Friday’s assembly. Congratulations and thanks for setting such an excellent example at our school. You little badjies!!!

Gold

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
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<tbody>
<tr>
<td>K G</td>
<td>Lupita Parfitt-Gosper</td>
</tr>
<tr>
<td>1-2 R</td>
<td>Jordan Devlin</td>
</tr>
<tr>
<td>3-4 S</td>
<td>Sophie Hartwig</td>
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Learning for all at North
K C  Deyonne Reiss  
N J  Mathew Gray

Silver
2-3 B  Skye Huntly

Bronze
K G  Deklin Reardon
3-4 R  Grace Reyner
5 B  Xavier Kuhnn-Pay

Attendance Snapshot
Term 4 Week 7
Target 91%
Actual – 88.3%

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<thead>
<tr>
<th>Term</th>
<th>Week</th>
<th>Target</th>
<th>Actual</th>
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<tbody>
<tr>
<td>4</td>
<td>7</td>
<td>91%</td>
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Well done 2-3 B, 3-4 S, 5 B, 6 M and TH.

Classes Of The Week
✓ Raise Responsibility Class Points ( > 91% ) – KF, KG, 1-2 HM, 1-2 P, 1-2 R, 2-3 B, 3-4 R, 3-4 S & 5 B
✓ 100% Green students – 1-2 HM, 1-2 R, 2-3 B, & 3-4 R
✓ Attendance – 3-4 S – Well done!!

Superstar
This week’s Superstar is Ellie Power in 1-2 H M. Ellie is a quiet conscientious learner who is always trying to grow her brain.

Legend
This week’s Legend is Alex Birch in 2-3 B. Alex for being a positive, enthusiastic learner who takes responsibility for his learning.

Class Awards
K F  Tyler Pfeiffer, Mervyn Etrich
K G  Lupita Parfitt-Gosper, Tylah Henderson, Deklin Reardon
1-2 HM  Ian Dixon, Chad Gribble, Justin Johnson
1-2 P  Zoren Mitchell, Zaria Cowley,

1-2 R  Albie Reymer, Hunta Dawson, Zoe Carapellotti
2-3 B  Shane Reardon
3-4 R  Gemma Whitbread, Imani Rogers, McKayla Harvey
3-4 S  Kyrae Blore, Jaime Bearman, Latesha Etrich
5 B  Rhyse Twardochleb, Fred Squire, Lexie Smith
6 M  Yr 6 Excursion Attendees and Stayers
K C  Emma Carapellotti, Deyonne Reiss, Cain Brown
L W  Axton Medlin
N J  Jhamin Aeschlimann
TH  Oriel Dougherty

Kyan Wallace, Tayah Moore
Madison Rae, Krystal Johnstone

Library Books to be Returned
All library books are to be returned to the library. Thank you for your help. If you are unable to locate your child’s book, payment for a replacement may be made at the office.

Community News

Christmas Shopping Trip

Thrifty Charters
Broken Hill - Mildura
Saturday 5th December-Sunday 6th December

Accommodation at The Mildura Golf Resort, including breakfast
$169 pp
Phone Thrifty on 80881928

*Conditions apply

Library Books to be Returned

Learning for all at North
PCYC BROKEN HILL
‘CHRISTMAS’ BLUE LIGHT DISCO!!
Friday the 27th November from 6pm ~ 8pm
58 Gypsum Street, Ph 80873723
For kids aged 5 - 12 years
Cost is $5 per person and will include a
FREE sausage sizzle!

Come dressed in your most 'Christ-massy' attire!

Special guest visit from Santa!

DANCING - GAMES - PRIZES!!

Fully supervised including Police presence - No pass outs - No smoking or alcohol

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Broken Hill Y’s MENS
Breakfast with Santa

Join us for
Breakfast with
Santa!

8:30am
28th November 2015

Tickets $2
Available from
YMCA, YMCA Aquatic Centre, Town & Country Cycles, and the South Post Office

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Learning for all at North